

**SRR & CVR GOVERNMENT
DEGREE COLLEGE (A)
VIJAYAWADA**

BOARD OF STUDIES



**DEPARTMENT OF POLITICAL SCIENCE
I, II, III, IV, V, VI SEMESTERS
2021-2022**

SRR & CVR GOVERNMENT DEGREE COLLEGE (AUTONOMOUS)

VIJAYAWADA-520004

**Minutes of the meeting of the UG Board of Studies in the Subject
of Political Science**

The meeting of the UG Board of Studies in the Subject of Political Science held on 01-12-2021 at 10.30 a.m., in Room No.113 at SRR & CVR Govt. Degree College (Autonomous), Vijayawada-520004.

The following members attended the meeting.

1. Dr. DSVS BALASUBRAHMANYAM, M.A, PhD (Chairman, BOS)

In-charge, Department of Political Science
SRR & CVR Govt. Degree College (A), Vijayawada.

2. Sri. P. RANGA RAO M.A., (Krishna University Nomine)

In charge, Dept. of Political Science & Public Administration,
Govt. Degree College, Mylavaram

3. Prof. RAVI SEKHAR M.A, M.Phil, PhD (External Expert)

Head, Dept. of Political Science & Public Administration)
Acharya Nagarjuna University, Guntur

4. Dr. P. BABJI M.A., M.Phil, PhD (Subject Expert)

Academic Liaison officer, GDC, Palakollu

5. Sri. M. PADMANABHAM, M.A., (PhD)(Member)

Lecturer in Public Administration,
SRR & CVR GDC, Vijayawada.

6. Sri. KONIJETI RAMESH (Industrial Expert)

7. Dr. K. RAMESH, M.A., M.Phil., Ph.D, UGC Post-Doctoral Fellow (Member)

Lecturer in Political Science,
SRR & CVR Govt. Degree College (A), Vijayawada.

8. K. NARASIMHA RAO (Member)

Lecturer in Political Science,
SRR & CVR Govt. Degree College (A), Vijayawada.

9. GANI ABDUL QUDDUS

Lecturer in Political Science,
SRR & CVR Govt. Degree College (A), Vijayawada.

10. K.SAHITH (STUDENT MEMBER)

III B.A EHP (EM)

Agenda:



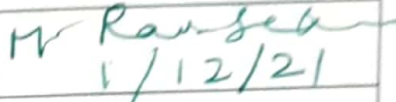


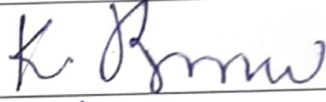
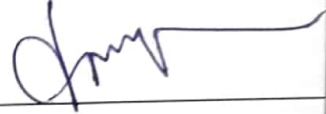
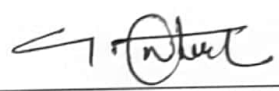
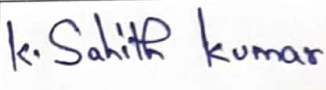
- Item 1:** To consider and approval the syllabus for the courses in all semester for B.A program with learning outcome based curriculum framework for the academic year 2021-22
- Item 2:** Approval of Question paper blue print and model question paper
- Item 3:** Approval of the list of paper setters and examiners
- Item 4:** Any other item with the approval of the chair.


The Chairman, Board of Studies welcomed the members and initiated the discussion on the syllabus for I, II, III and V semesters. He apprised the members of Board of Studies and the guidelines of the UGC, APSHE and the CCE regarding the framing of syllabus, and the recommended evaluation ratio for internal and external examinations. The members discussed in detail the various aspects presented before them and unanimously resolved the following:

Resolutions:

1. Resolved to approve the present CBCS Revamped syllabus for semester 3rd & 5th
2. Resolved to approve the revised CBCS Syllabus for semester I and II on the Recommendations of APSCHE, Krishna University guidelines.
3. Resolved to approve the division of marks for internal and external Examinations i.e 40 Marks for internal and 60 Marks for external along with the suggested blue print and model question paper.
4. Resolved to enhance the theory examination time from two & half Hours to three Hours as majority of the Students requested.
5. Resolved to conduct the external examinations either in offline, online or Blended in view of Pandemic situation.
6. Resolved to approve the division of internal marks i.e.
 - a) 10 Marks for Internal Exams i.e., best of two Internal Mid Exams.
 - b) 10 Marks for Assignments (Two).
 - c) 10 Marks for Project work/Group discussion.
 - d) 05 Marks for student seminars/other seminars
 - e) 05 Marks for Viva-voce conducted for students.
7. To bring changes in the 4th and 5th unit of 3rd semester, it is resolved to include Union and State Executive with Judiciary as another important study which is essential to the program of the B.A.
8. Feedback collected from the students, Alumina to make changes in the syllabus to the changing needs.
9. To bring changes in 3rd unit of 4th semester, it is resolved to include Gross root democracy which creates awareness to the students in the latest changes (especially village/ ward secretariat) which is essential to the program of the B.A.
10. Resolved to approve the list of paper setters and external examiners submitted by the department.
11. Resolved to approve the syllabus of bridge course in political science.

Signatures of the members of the Board of Studies:

| <u>Position</u> | <u>Name</u> | <u>Signature</u> |
|-----------------------|------------------------------|--|
| 1. Chairman | Dr. DSVS BALASUBRAHMANYAM |  |
| 2. University Nominee | Sri. P. RANGA RAO |  |
| 3. External Expert | Prof. RAVI SEKHAR |  1/12/21 |
| 4. Subject Expert | Dr. P. BABJI |  |
| 5. Member | M. PADMANABHAM |  |
| 6. Industrial Expert | Sri. K.RAMESH | |
| 7. Member | Dr. K. RAMESH |  |
| 8. Member | K. NARASIMHA RAO |  |
| 9. Member | GANI ABDUL QUDDUS |  |
| 9. Student Nominee | K.SAHITH |  |


PRINCIPAL
SRR & CVR GOVT. DEGREE COLLEGE
(Autonomous)
Machavaram, VIJAYAWADA - 520004.

SRR & CVR GOVT DEGREE COLLEGE(A), VIJAYAWAD
B.A. POLITICAL SCIENCE FIRST YEAR-FIRST SEMESTER
(Under CBCS w.e.f. 2020-21)
Course-I: INTRODUCTION TO POLITICAL SCIENCE

Credits:4

Course Objectives:

1. To understand the nature and scope of political theories and approaches.
2. To appreciate the state and elements and welfare concept of state.
3. To understand the Law, Liberty, Power and Authority concepts in detail.
4. To evaluate the theories of origin of Rights and classification of Rights.
5. To comprehend the Political Ideologies of Liberalism, Marxism and Socialism etc.

Learning Outcomes:

On successful completion of the course the students will be able to;

1. Recall the previous knowledge about Political Science and understand the nature and scope, traditional and modern approaches of Political Science.
2. Understand concepts intrinsic to the study of Political Science.
3. Have solid theoretical understanding of Rights and its theories along with the basic aspects of certain political ideologies.
4. Apply the knowledge to observe the field level phenomena.

UNIT-I : INTRODUCTION

1. Definition, Nature, Scope and Importance of Political Science - Relations with allied disciplines (History, Economics, Philosophy and Sociology)
2. Approaches to the study of Political Science: Traditional Approaches-Philosophical, Historical. Modern Approaches-Behavioral and System Approach.

UNIT-II : STATE

1. Definition of the State, Elements of the State, Theories of Origin of the State-(Divine Origin, Force, Evolutionary and Social Contract).
2. Concepts of Modern State and Welfare State.

UNIT-III : CONCEPTS OF POLITICAL SCIENCE

1. Law, Liberty, Equality.
2. Power, Authority and Legitimacy.

UNIT-IV : THEORIES OF RIGHTS

1. Meaning, Nature and Classification of Rights
2. Theories of Rights

UNIT-V : POLITICAL IDEOLOGIES

1. Liberalism, Individualism, Anarchism.
2. Socialism, Marxism and Multiculturalism.

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7 K. Rawls
8 _____
9 _____

10. K. Sabitha Kumar

REFERENCE BOOKS:

| | |
|---------------------------------------|---|
| >A.C. Kapur | <i>Principles of Political Science</i> |
| >R.C. Agarwal | <i>Political Theory</i> |
| >J.C. Johari | <i>Contemporary Political Theory</i> |
| >Amaj Ray & Bhattacharya | <i>Political Theory and Institutions</i> |
| >O.P. Gauba | <i>An Introduction to Political Theory</i> |
| >Abbas, Hoveyda & Ranjay Kumar | <i>Political Theory</i> |
| >J.C. Johari | <i>Principles of Modern Political Science</i> |
| >Rajeev Bhargava & Ashok Acharya (ed) | <i>Political Theory-An Introduction</i> |
| >Andrew Heywood | <i>Political Ideologies-An Introduction</i> |
| >Norman Barry | <i>An Introduction to Modern Political Theory</i> |
| >Laski, H.J. | <i>Grammar of Politics</i> |
| >A. Appadorai | <i>Substance of Politics</i> |
| >Eddy Ashirvadam & K.K. Misra | <i>Political Theory</i> |
| >VidyaDhar Mahajan | <i>Political Theory (Principles of Political Science)</i> |
| >S.P. Varma | <i>Modern Political Theory</i> |

BLUE PRINT FOR QUESTION PAPER SETTERS

Time: 3hrs

Marks: 60

| Unit No | No. of short question 4 marks | No. of essay question 8 marks | Toatal no. of question with choice | Total marks allotted to the units |
|------------------------------------|-------------------------------|-------------------------------|------------------------------------|-----------------------------------|
| Unit-I | 2 | 2 | 4 | 24 |
| Unit-II | 2 | 2 | 4 | 24 |
| Unit-III | 2 | 2 | 4 | 24 |
| Unit-IV | 2 | 2 | 4 | 24 |
| Unit-V | 2 | 2 | 4 | 24 |
| Total no. of questions with choice | | | | 20 |
| Total no. of marks with choice | | | | 120 |

M. Rev. Sekh 1/12/21
 K. Sabitha kumar
 K. Ramesh

SRR & CVR GOVERNMENT DEGREE COLLEGE (AUTONOMOUS) :: VIJAYAWADA
MODEL QUESTION PAPER

Class I BA

Semester No I

Subject POLITICAL SCIENCE

Paper No I

Title of the Paper: INTRODUCTION TO POLITICAL SCIENCE

Time: 3Hours

Max Marks: 60

PART - A

I. Answer any FIVE from the following questions

5X4=20 Marks

1. } Two questions from
} Unit -1
2. } Two questions from
} Unit -2
3. } Two questions from
} Unit- 3
4. } Two questions from
} Unit -4
5. } Two questions from
} Unit -5

PART - B

II. Answer all the following questions

5X8=40 Marks

6. Internal Choice from Unit 1
Question A or Question B
7. Internal Choice from Unit 2
Question A or Question B
8. Internal Choice from Unit 3
Question A or Question B
9. Internal Choice from Unit 4
Question A or Question B
10. Internal Choice from Unit 5
Question A or Question B

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SRR & CVR GOVT DEGREE COLLEGE (A), VIJAYAWADA.
B.A. POLITICAL SCIENCE
FIRST YEAR- SECOND SEMESTER (Under CBCS w.e.f 2020-21)
Course-2: BASIC ORGANS OF THE GOVERNMENT

Credits:4

Course Objectives:

1. To learn the evolution of constitution and classification of constitutions.
2. To understand organs and theory of separation of government.
3. To have knowledge of various forms of government.
4. To analyze the meaning of democracy and its types.
5. To acquaint with Political parties, pressure groups and public opinion

Learning Outcomes:

On successful completion of the course the students will be able to:

1. Understand the Origin and Evolution of the concept of Constitutionalism and classification of Constitutions.
2. Students acquaint themselves with different forms of government.
3. Understand and analyses organs and forms of Governments along with a deep insight into the various agents involved in the political process.
4. Student can analyse political understanding of contemporary issues.
5. Apply the knowledge to analyse and evaluate the existing systems.

UNIT-I : CONSTITUTION:

1. Meaning, Definition, Origin and Evolution of Constitution
2. Classification of the Constitutions-Written and Unwritten; Rigid and Flexible.

UNIT-II : ORGANS OF THE GOVERNMENT

1. Theory of Separation of Powers-B.D.Montesquieu.
2. I) Legislature-Unicameral and Bicameral-Power and Functions,
II) Executive-Types,Powers and Functions III) Judiciary-Powers and Functions.

UNIT-III : FORMS OF GOVERNMENT

1. Unitary and Federal forms of Governments-Merits and Demerits.
2. 2. Parliamentary and Presidential forms of Governments- Merits and Demerits.C.

UNIT-IV : DEMOCRACY

1. Meaning, Definition, Significance, Theories and Principles of Democracy.
2. Types of Democracy: Direct and Indirect Democracy-Methods, Merits and Demerits-Essential Conditions for Success of Democracy.

UNIT-V : POLITICAL PARTIES, PRESSURE GROUPS AND PUBLIC OPINION

1. Meaning, Definition and Classification of Political Parties: National and Regional-Functions of Political Parties.
2. Pressure Groups (Interest Groups)- Meaning, Definition, Types, Functions and Significance of Public Opinion.

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K. Sahith Kumar

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*M. Ravin Sekh
7/12/21*

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REFERENCE BOOKS:

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|---|---|
| >SukhbirBhatnagar | <i>Constitutional Law and the Governance</i> |
| >A.C.Kapur | <i>Select Constitutions</i> |
| >R.C.Agarwal | <i>Political Theory</i> |
| >VidyaDhar Mahajan | <i>Political Theory (Principles of Political Science)</i> |
| >M.R.Biju | <i>Democratic Political Process</i> |
| >PeterRonald de Souja&E.Sreedharan (ed) | <i>Indian Political Parties</i> |
| >Laski. H.J. | <i>Grammar of Politics</i> |
| >A.Appadorai | <i>Substance of Politics</i> |
| >Eddy Ashirvadam&K.K.Misra | <i>Political Theory</i> |
| >SushilaRamaswamy | <i>Political Theory: Ideas & Concepts</i> |
| >S.P.Varma | <i>Modern Political Theory</i> |

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BLUE PRINT FOR QUESTION PAPER SETTERS

Time: 3hrs

Marks: 60

| Unit No | No. of short question 4 marks | No. of essay question 8 marks | Toatal no. of question with choice | Total marks allotted to the units |
|------------------------------------|-------------------------------|-------------------------------|------------------------------------|-----------------------------------|
| Unit-I | 2 | 2 | 4 | 24 |
| Unit-II | 2 | 2 | 4 | 24 |
| Unit-III | 2 | 2 | 4 | 24 |
| Unit-IV | 2 | 2 | 4 | 24 |
| Unit-V | 2 | 2 | 4 | 24 |
| Total no. of questions with choice | | | | 20 |
| Total no. of marks with choice | | | | 120 |

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1/12/21

Signature

SRR & CVR GOVERNMENT DEGREE COLLEGE (AUTONOMOUS) :: VIJAYAWADA
MODEL QUESTION PAPER

Class I BA Semester No II Subject POLITICAL SCIENCE - II

Title of the Paper: BASIC ORGANS OF THE GOVERNMENT

Time: 3Hours

Max Marks: 60

PART - A

III. Answer any FIVE from the following questions

5X4=20 Marks

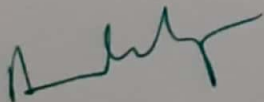
- 1 } Two questions from
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- 2 } Two questions from
} Unit -2
- 3 } Two questions from
} Unit- 3
- 4 } Two questions from
} Unit -4
- 5 } Two questions from
} Unit -5

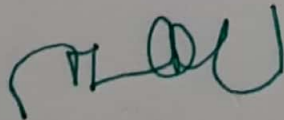
PART - B

Answer all the following questions

5X8=40 Marks

- 6 Internal Choice from Unit 1
Question A or Question B
- 7 Internal Choice from Unit 2
Question A or Question B
- 8 Internal Choice from Unit 3
Question A or Question B
- 9 Internal Choice from Unit 4
Question A or Question B
- 10 Internal Choice from Unit 5
Question A or Question

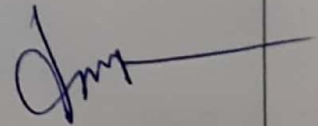




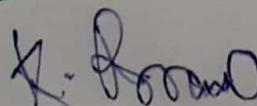
M: Ravi Sekhar
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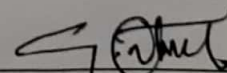
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k. Sahith Kumar





SRR & CVR Govt Degree College (A)
SECOND YEAR; SEMESTER -III (Under CBCS w.e.f 2020-21)
B.A. POLITICAL SCIENCE PAPER-III (CORE): INDIAN CONSTITUTION

Credits:4

Course Objectives:

1. To understand the philosophy of Indian constitutions.
2. To identify the causes, impact of British colonial rule.
3. To appreciate the various phases of Indian national movement.
4. To create value in young youth regarding the patriotism.
5. To understand the various Government of Indian acts their provision and reforms.

Learning Outcomes:

1. To make the student for aware of the concept of constituent Assembly.
2. To create basic awareness about the salient features of constitution among the students.
3. To know the salient features in making of Indian constitution
4. To bring out a clear idea about the Union and State Executive.
5. To inculcate an exact idea about the Judiciary in India.

Unit-1: The Making of the Constitution:

1. The ideological legacy of the Indian National Movement on the Constituent Assembly
2. The Nature and Composition of the Constituent Assembly
3. Preamble: The underlying values of the Indian Constitution

Unit-II: Features and Rights of Indian Constitution:

4. Salient features of the Constitution of India
5. Individual and Collective Rights: fundamental Rights, Limitations and Judicial Interpretation (Kesavananda Bharathi Case)

Unit-III: Union Executive

1. President of Indian Mode of Elections and Powers and Functions
2. Parliament Compositions powers and functions,
3. Prime Minister, Council of Minister powers and Functions

Unit-IV: State Executive:

1. Governor – Mode of Appointment, Powers and Functions
2. Legislature Composition - Powers and Functions
3. Chief Minister, Council of Minister powers and Functions

Unit-V: Indian Judiciary

4. Supreme Court- Composition Appointment, Powers and Functions : Judicial review, Judicial activism and Supreme Court Collegium
5. High Court- Composition Appointment, Powers and Functions : Judicial Reforms

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1/12/21
K. Sahith Kumar
V. [unclear]
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Reference books:

| | |
|---|---|
| >SukhbirBhatnagar | <i>Constitutional Law and the Governance</i> |
| >A.C.Kapur | <i>Select Constitutions</i> |
| >R.C.Agarwal | <i>Political Theory</i> |
| >VidyaDhar Mahajan | <i>Political Theory (Principles of Political Science)</i> |
| >M.R.Biju | <i>Democratic Political Process</i> |
| >PeterRonald de Souja&E.Sreedharan (ed) | <i>Indian Political Parties</i> |
| >Laski. H.J. | <i>Grammar of Politics</i> |
| >A.Appadorai | <i>Substance of Politics</i> |
| >Eddy Ashirvadam&K.K.Misra | <i>Political Theory</i> |
| >SushilaRamaswamy | <i>Political Theory: Ideas & Concepts</i> |
| >S.P.Varma | <i>Modern Political Theory</i> |

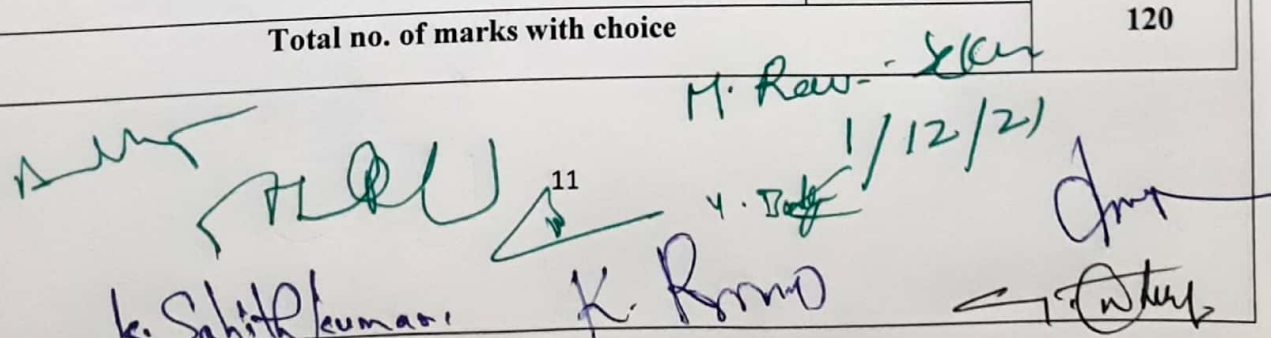
SRR & CVR GOVT DEGRESS COLLEGE (Autonomous) VIJAYAWADA-520004

BLUE PRINT FOR QUESTION PAPER SETTERS

Time: 3hrs

Marks: 60

| Unit No | No. of short question 4 marks | No. of essay question 8 marks | Toatal no. of question with choice | Total marks allotted to the units |
|---|-------------------------------|-------------------------------|------------------------------------|-----------------------------------|
| Unit-I | 2 | 2 | 4 | 24 |
| Unit-II | 2 | 2 | 4 | 24 |
| Unit-III | 2 | 2 | 4 | 24 |
| Unit-IV | 2 | 2 | 4 | 24 |
| Unit-V | 2 | 2 | 4 | 24 |
| Total no. of questions with choice | | | | 20 |
| Total no. of marks with choice | | | | 120 |



 H. Rao - 1/12/21
 K. Sahith Kumar
 K. Rana
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SRR & CVR GOVERNMENT DEGREE COLLEGE (AUTONOMOUS) :: VIJAYAWADA
MODEL QUESTION PAPER

Class II BA..... Semester No III Subject POLITICAL SCIENCE - III

Title of the Paper: INDIAN CONSTITUTION

Time: 3Hours

Max Marks: 60

PART - A

Answer any FIVE from the following questions

5X4=20 Marks

- 1 } Two questions from
} Unit -1
- 2 } Two questions from
} Unit -2
- 3 } Two questions from
} Unit- 3
- 4 } Two questions from
} Unit -4
- 5 } Two questions from
} Unit -5

PART - B

Answer all the following questions

5X8=40 Marks

1. Internal Choice from Unit 1
Question A or Question B
2. Internal Choice from Unit 2
Question A or Question B
3. Internal Choice from Unit 3
Question A or Question B
4. Internal Choice from Unit 4
Question A or Question B
5. Internal Choice from Unit 5
Question A or Question B

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H. Ravi Sankar
1/12/21

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k. Sahith Kumar

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SRR & CVR Govt. Degree college (A) CBCS; SYLLABUS - SEMESTER WISE
SECOND YEAR; SEMESTER - IV B.A. POLITICAL SCIENCE
PAPER-IV (CORE); INDIAN POLITICAL PROCESS

Course Objectives:

1. To understand the philosophy of Indian federal system.
2. To identify the causes and impact of center, state relations.
3. To know the election process in India.
4. To understand the grass-root democracy in India.
5. To be aware of the social dynamics of the Indian society.
6. To know the salient features NITI AYOG and Central Governing Institutions

Learning Outcomes:

1. To make the student for aware of the concept of Federal system.
2. To create basic awareness about the center state relations among the students.
3. To make clear understanding of election process and needed reforms.
4. To bring out a clear idea about local self government system in India.
5. To have an exact idea about NITI Ayog and CVC etc.

UNIT-I : INDIAN FEDERAL SYSTEM

1. Features of Indian Federal System- Centre-State Relations Legislative, Administrative and Financial
2. Emerging Trends in Centre-State Relations-Restructuring CentreState Relations- Recommendations of Sarkaria Commission, M.M.Punchi Commissio

UNIT-II : INDIAN ELECTORAL PROCESSES

1. The Election Commission of India, Powers and Functions.
2. Issues of Electoral Reforms, Voting Behaviour-Determinants and 15 Problems of Defections.

UNIT-III : GROSSROOT GOVERNANCE AND DECENTRALISATION

1. Panchayat Raj system-Local and Urban Governments-Structure, Powers and Functions.
2. Democratic Decentralization-Rural Development and Poverty alleviation with reference to 73rd and 74th Constitutional Amendment Acts, Challenges and Prospects.

UNIT-IV : SOCIAL DYNAMICS IN INDIAN POLITICAL SYSTEM

1. Role of Caste, Religion, Language and Regionalism in India.
2. Politics of Reservation, Criminalization of Politics and Internal threats to Security.

UNIT-V : REGULATORY AND GOVERNANCE INSTITUTIONS

1. NITI Ayog, Finance Commission, Comptroller and Auditor General of India.
2. Central Vigilance Commission, Central Information Commission, Lokpal and Lokayukta.

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M. Ravi Sekh
1/12/21

K. Sakith Kumar K. Rana G. Srinivas

REFERENCE BOOKS:

| | |
|---|---|
| >SukhbirBhatnagar | <i>Constitutional Law and the Governance</i> |
| >A.C.Kapur | <i>Select Constitutions</i> |
| >R.C.Agarwal | <i>Political Theory</i> |
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| >M.R.Biju | <i>Democratic Political Process</i> |
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| >SushilaRamaswamy | <i>Political Theory: Ideas & Concepts</i> |
| >S.P.Varma | <i>Modern Political Theory</i> |

SRR & CVR GOVT DEGRESS COLLEGE (Autonomous) VIJAYAWADA-520004

BLUE PRINT FOR QUESTION PAPER SETTERS

Time: 3hrs

Marks: 60

| Unit No | No. of short question 4 marks | No. of essay question 8 marks | Toatal no. of question with choice | Total marks allotted to the units |
|------------------------------------|-------------------------------|-------------------------------|------------------------------------|-----------------------------------|
| Unit-I | 2 | 2 | 4 | 24 |
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| Total no. of questions with choice | | | | 20 |
| Total no. of marks with choice | | | | 120 |

M. Ravi Sekar
1/12/21
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K. Sahith Kumar
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SRR & CVR GOVERNMENT DEGREE COLLEGE (AUTONOMOUS) :: VIJAYAWADA
MODEL QUESTION PAPER

Class II BA Semester No III Subject POLITICAL SCIENCE

Title of the Paper: INDIAN CONSTITUTION

Time: 3Hours

Max Marks: 60

PART - A

Answer any FIVE from the following questions

5X4=20 Marks

1. } Two questions from
} Unit -1
2. } Two questions from
} Unit -2
3. } Two questions from
} Unit- 3
4. } Two questions from
} Unit -4
- 5 } Two questions from
} Unit -5

PART - B

Answer all the following questions

5X8=40 Marks

6. Internal Choice from Unit 1
Question A or Question B
7. Internal Choice from Unit 2
Question A or Question B
8. Internal Choice from Unit 3
Question A or Question B
9. Internal Choice from Unit 4
Question A or Question B
10. Internal Choice from Unit 5
Question A or Question B

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M. Ravi Sekh

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K. Sakith kumar

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K. Ramesh

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CBCS: SYLLABUS - SEMESTER WISE
THIRD YEAR; SEMESTER – IV B.A. POLITICAL SCIENCE
PAPER-V (CORE): WESTERN POLITICAL THOUGHT

Credits: 4

Course Objectives:

1. To introduce the students to the Greek political tradition, specifically to the ideas of Machiavelli.
2. To explain the ideas of medieval and early modern political thinkers like St. Augustine and Rousseau.
3. To familiarise the students with the exponents of the Social Contract Theory- Hobbes, Locke and Rousseau.
4. To help the students to develop and elaborate understanding of Marxian political thought.

Learning Outcomes:

On successful completion of the course the students will be able to:

1. Understand the fundamental contours classical, western political philosophy, basic features of medieval political thought and shift from medieval to modern era.
2. Understand the Social Contract Theory and appreciate its implications on the perception of State in terms of its purposes and role.
3. Acquaint with the Liberal and Marxist philosophy and analyze some trends in Western Political Thought.
4. Critically analyse the evolution of western political thought.

Unit-1: Classical Western Political Thought:

1. Plato: Theory of Forms, Critique of Democracy, Justice
2. Aristotle: Citizenship, State, Justice, Virtue

Unit-2: Early Medieval to the Beginning of Modern Thought:

1. St. Augustine: Earthly City and Heavenly City, Evil, Freewill, Moral Action
2. Machiavelli, Statecraft, Virtue, Fortuna

Unit-3: Liberal Thought:

1. Thomas Hobbes: Human nature, Social Contract, liberty, State
2. John Locke: Natural Rights, Consent, Social Contract, State
3. Rousseau: Social institutions and Moral Man, Equality, liberty and General Will

Unit-4: Liberal Democratic Thought:

1. Jeremy Bentham: Utilitarianism
2. John Stuart Mill: Individual liberty, Representative Government

Unit-5: Philosophical Idealism and its critique:

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V. D. [Signature]

[Signature] K. Sahith Kumar
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1. Hegel: Individual Freedom, Civil Society, State
2. Karl Marx: Alienation, Surplus Value, Materialist Conception of History, State

Reference books:

1. Shefali Jha (2010) Western Political Thought from Plato to Karl Marx. Pearson. New Delhi
2. Boucher D and Kelly P (Eds) (2009) Political Thinkers from Socrates to the Present. Oxford University press, oxford
3. Coleman J (2000) A History of Modern Political Thought: From Ancient Greece to early Christianity. Blackwell publishers, oxford
4. Macpherson C B (1962) The Political Theory of Possessiveness Individualism. Oxford University press, oxford
5. Hampsher-monk I (2001) A History of Modern Political Thought: Major Political Thinkers from Hobbes to Marx, Blackwell publishers, oxford

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SRR & CVR GOVT DEGRESS COLLEGE (Autonomous)

VIJAYAWADA-520004

BLUE PRINT FOR QUESTION PAPER SETTERS


Time: 3hrs

Marks: 60

| Unit No | No. of short question 4 marks | No. of essay question 8 marks | Toatal no. of question with choice | Total marks allotted to the units |
|------------------------------------|-------------------------------|-------------------------------|------------------------------------|-----------------------------------|
| Unit-I | 2 | 2 | 4 | 24 |
| Unit-II | 2 | 2 | 4 | 24 |
| Unit-III | 2 | 2 | 4 | 24 |
| Unit-IV | 2 | 2 | 4 | 24 |
| Unit-V | 2 | 2 | 4 | 24 |
| Total no. of questions with choice | | | | 20 |
| Total no. of marks with choice | | | | 120 |



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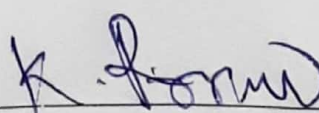
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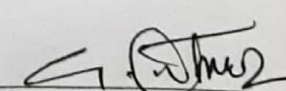
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SRR & CVR GOVERNMENT DEGREE COLLEGE (AUTONOMOUS) ::
VIJAYAWADA
MODEL QUESTION PAPER

Class III BA - Semester No IV Subject Political Science Paper No V

Title of the Paper: WESTERN POLITICAL THOUGHT

Time: 3Hours

Max Marks: 60

PART - A

Answer any FIVE from the following questions

5X4=20 Marks

- 1 } Two questions from
 } Unit -1
- 2 } Two questions from
 } Unit -2
- 3 } Two questions from
 } Unit- 3
- 4 } Two questions from
 } Unit -4
- 5 } Two questions from
 } Unit -5

PART - B

Answer all the following questions

5X8=40 Marks

6. Internal Choice from Unit 1
 Question A or Question B
7. Internal Choice from Unit 2
 Question A or Question B
8. Internal Choice from Unit 3
 Question A or Question B
9. Internal Choice from Unit 4
 Question A or Question B
10. Internal Choice from Unit 5
 Question A or Question B

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SRR & CVR Govt Degree college (A) CBCS: SYLLABUS - SEMESTER WISE
THIRD YEAR; SEMESTER - V B.A. POLITICAL SCIENCE
PAPER-V(CORE): INDIAN POLITICAL THOUGHT

Credits:4

Course Objectives:

1. The paper shall introduce the most prominent Indian Political Thinkers like Manu, Kautilya, Raja Ram Mohan Roy and Jyotiba Phule.
2. It shall also explain the ideas of M N Roy, Mahatma Gandhi, Jawaharlal Nehru, B R
3. The basic objective of the paper is to help the students to develop a comprehensive understanding of the basics of Indian political thought.
4. To acquaint the student with Religious Nationalism of Savarkar V D : Hindutva or Hindu Cultural Nationalism
5. Student aware of Democratic Egalitarianism of Gandhi, Nehru, Dr.Ambedkar

Learning Outcomes:

1. After going through this unit, the student will be able to understand the sources and features of Indian political thought.
2. After going through this unit, the state holders will be able to understand the concept and causes of renaissance in India.
3. The main objective of this unit is to make a clear understanding about drain theory and poverty.
4. After studying this unit, the student will be able to understand how the religion developed Nationalism among the people.
5. After going through this unit students will be able to understand the first and four most concept of Egalitarianism.

Unit-1: Traditions of Ancient Indian Political Thought:

1. Sources and features of Ancient Indian Political Thought
2. Manu: Social laws
3. Kautilya: Theory of the State

Unit-2: Renaissance Thought:

1. Rammohun Roy: Religious and Social Reform
2. Pandita Ramabai: Gender

Unit-3: Early Nationalism:


1. Dadabai Naoroji: Drain Theory and Poverty
2. Ranade M G : The Role of the State and Religious Reform

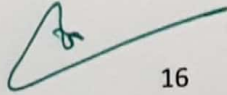
Unit-4: Religious Nationalism:

1. Savarkar V D : Hindutva or Hindu Cultural Nationalism
2. Mohammed Iqbal: Islamic Communitarian Nationalism

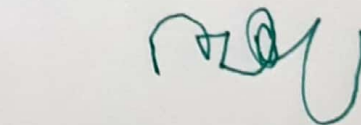
Unit-5: Democratic Egalitarianism:

1. Gandhi-Swaraj and Satyagraha
2. Jawaharlal Nehru- Democratic Socialism
3. Dr.Ambedkar B R – Annihilation of Caste System
4. M.N.Roy: Radical Humanism





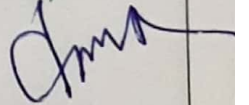
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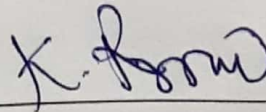
17. Navin Sekhar

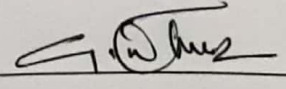
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Reference books:

1. Pantham Thomas and Kenneth Deutsch(Ed)(1986)
Political thought in modern India, Sage, New Delhi
2. BidyutChakrabarthy and Rajendra Kumar Pandey (2009) modern Indian political
thought, Sage, New Delhi
3. Gurpreet Mahajan (2013), India : Political ideas and making of a
democratic discourse, zed book, London
4. Partha Chatterjee (1986) nationalist thought and the colonial world: A
derivative disclosure, zed books, London
5. Bhikhu Parekh (1999) colonialism, tradition and reform, Sage, New Delhi
6. Bhikhu Parekh(1989) Gandhi's political philosophy ,Macmillan, London

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BLUE PRINT FOR QUESTION PAPER SETTERS

Time: 3hrs

Marks: 60

| Unit No | No. of short question 4 marks | No. of essay question 8 marks | Toatal no. of question with choice | Total marks allotted to the units |
|------------------------------------|-------------------------------------|-------------------------------------|--|---|
| Unit-I | 2 | 2 | 4 | 24 |
| Unit-II | 2 | 2 | 4 | 24 |
| Unit-III | 2 | 2 | 4 | 24 |
| Unit-IV | 2 | 2 | 4 | 24 |
| Unit-V | 2 | 2 | 4 | 24 |
| Total no. of questions with choice | | | | 20 |
| Total no. of marks with choice | | | | 120 |

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SRR & CVR GOVERNMENT DEGREE COLLEGE (AUTONOMOUS) :: VIJAYAWADA
MODEL QUESTION PAPER

Class III BA Semester No V Subject ... POLITICAL SCIENCE ... - V

Title of the Paper: INDIAN POLITICAL THOUGHT

Time: 3Hours

Max Marks: 60

PART - A

Answer any FIVE from the following questions

5X4=20 Marks

- 1 } Two questions from
 } Unit -1
- 2 } Two questions from
 } Unit -2
- 3 } Two questions from
 } Unit- 3
- 4 } Two questions from
 } Unit -4
- 5 } Two questions from
 } Unit -5

PART - B

Answer all the following questions

5X8=40 Marks

6. Internal Choice from Unit 1
 Question A or Question B
7. Internal Choice from Unit 2
 Question A or Question B
8. Internal Choice from Unit 3
 Question A or Question B
9. Internal Choice from Unit 4
 Question A or Question B
10. Internal Choice from Unit 5
 Question A or Question B

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CBCS: SYLLABUS - SEMESTER WISE
THIRD YEAR; SEMESTER – V B.A. POLITICAL SCIENCE
PAPER-VI (CORE): WESTERN POLITICAL THOUGHT

Credits: 4

Course Objectives:

1. To introduce the students to the Greek political tradition, specifically to the ideas of
2. To explain the ideas of medieval and early modern political thinkers like St. Augustine and Machiavelli.
3. To familiarise the students with the exponents of the Social Contract Theory- Hobbes, Locke and Rousseau.
4. To help the students to develop and elaborate understanding of Marxian political thought.
5. To update the student with Philosophical Idealism and its critique.

Learning Outcomes:

On successful completion of the course the students will be able to:

1. Understand the fundamental contours classical, western political philosophy, basic features of medieval political thought and shift from medieval to modern era.
2. Understand the Social Contract Theory and appreciate its implications on the perception of State in terms of its purposes and role.
3. Acquaint with the Liberal and Marxist philosophy and analyze some trends in Western Political Thought.
4. Critically analyse the evolution of western political thought.

Unit-1: Classical Western Political Thought:

1. Plato: Theory of Forms, Critique of Democracy, Justice
2. Aristotle: Citizenship, State, Justice, Virtue

Unit-2: Early Medieval to the Beginning of Modern Thought:

1. St. Augustine: Earthly City and Heavenly City, Evil, Freewill, Moral Action
2. Machiavelli, Statecraft, Virtue, Fortuna

Unit-3: Liberal Thought:

1. Thomas Hobbes: Human nature, Social Contract, liberty, State
2. John Locke: Natural Rights, Consent, Social Contract, State
3. Rousseau: Social institutions and Moral Man, Equality, liberty and General Will

Unit-4: Liberal Democratic Thought:

1. Jeremy Bentham: Utilitarianism
2. John Stuart Mill: Individual liberty, Representative Government

Unit-5: Philosophical Idealism and its critique:

1. Hegel: Individual Freedom, Civil Society, State
2. Karl Marx: Alienation, Surplus Value, Materialist Conception of History, State

Reference books:

1. Shefali Jha (2010) Western Political Thought from Plato to Karl Marx, Pearson, New Delhi
2. Boucher D and Kelly P (Eds) (2009) Political Thinkers from Socrates to the Present, Oxford University press, oxford
3. Coleman J (2000) A History of Modern Political Thought: From Ancient Greece to early Christianity, Blackwell publishers, oxford
4. Macpherson C B (1962) The Political Theory of Possessiveness Individualism, Oxford University press, oxford
5. Hampsher-monk I (2001) A History of Modern Political Thought: Major Political Thinkers from Hobbes to Marx, Blackwell publishers, oxford

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BLUE PRINT FOR QUESTION PAPER SETTERS

Time: 3hrs

Marks: 60

| Unit No | No. of short question 4 marks | No. of essay question 8 marks | Toatal no. of question with choice | Total marks allotted to the units |
|------------------------------------|-------------------------------|-------------------------------|------------------------------------|-----------------------------------|
| Unit-I | 2 | 2 | 4 | 24 |
| Unit-II | 2 | 2 | 4 | 24 |
| Unit-III | 2 | 2 | 4 | 24 |
| Unit-IV | 2 | 2 | 4 | 24 |
| Unit-V | 2 | 2 | 4 | 24 |
| Total no. of questions with choice | | | | 20 |
| Total no. of marks with choice | | | | 120 |

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SRR & CVR GOVERNMENT DEGREE COLLEGE (AUTONOMOUS) :: VIJAYAWADA
MODEL QUESTION PAPER

Class III BA - Semester No V, Subject Political Science Paper No VI

Title of the Paper: WESTERN POLITICAL THOUGHT

Time: 3Hours

Max Marks: 60

PART - A

Answer any FIVE from the following questions

5X4=20 Marks

- 1 } Two questions from
 } Unit -1
- 2 } Two questions from
 } Unit -2
- 3 } Two questions from
 } Unit- 3
- 4 } Two questions from
 } Unit -4
- 5 } Two questions from
 } Unit -5

PART - B

Answer all the following questions

5X8=40 Marks

6. Internal Choice from Unit 1
 Question A or Question B
7. Internal Choice from Unit 2
 Question A or Question B
8. Internal Choice from Unit 3
 Question A or Question B
9. Internal Choice from Unit 4
 Question A or Question B
10. Internal Choice from Unit 5
 Question A or Question B

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SRR & CVR GOVERNMENT COLLEGE (AUTONOMOUS) VIJAYAWADA
Course: B.A. Subject: POLITICAL SCIENCE
PAPER: VIII-C-1 (Cluster Elective): INTERNATIONAL RELATIONS
Semester- VI

Course Outcomes

1. The student is able to understand the balance of power, collective security, diplomacy etc.,
2. The student is able to understand Woodrow Wilson's idealism, realism of Hans Morgenthau
3. Student may know the causes of 1st and 2nd world war
4. Student have overall idea on cold wars
5. The student is able to understand the role of UNO in the protection of peace

Learning Outcomes:

On successful completion of the course the students will be able to:

1. Understand the fundamentals balance of power, collective security, diplomacy etc.,
2. Understand the Theory and appreciate the implications Woodrow Wilson's idealism, realism of Hans Morgenthau
3. Student acquaint with the causes of 1st and 2nd world war
4. Student is able to critically analyse cold war in detail.
5. The role of UNO in international peace can be understood.

Unit-I: Basic Concepts of International Relations

Meaning, Nature and Scope of International Relations

1. (a). Balance of power (b). National interests
(c). Collective Security (d). Diplomacy

Unit-II: Approaches to the study of International Relations

1. Idealism – Woodrow Wilson
2. Classical Realism – Hans Morgenthau
3. Neo – realism – Kenneth Waltz

Unit-III: Phases of International Relations (1914-1945)

1. Causes for the First World War
2. Causes for the Second World War

Unit-IV: Phases of International Relations (1945 onwards)

1. Origins of First Cold War
2. Rise and Fall of Détente
3. Origins and the End of Second Cold War

Unit-V: International Organisation

1. The role of UNO in the protection of International Peace
2. Problems of the Third World : Struggle for New International Economic Order

The Following are added in Unit-IV

1. Indo- American Relations after 1991 to till Date

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G. M.

K. Sahith Kumar K. Prasad

G. S. S.

Reference Books:

1. Jackson, R and Sorensan Y, Introduction to International Relations; Theories and approaches, New York, OUP, 2008.
2. Baylis, J and Smith, S (Eds), The Globalization of World Politics; An Introduction to International Relations, Oxford, OUP, 2011
3. Aneek Chatterjee, International Relations Today; Concepts and Applications, New Delhi, Pearson Education, 2008.
4. E.H. Carr, International relations between the two world Wars, Lodon, Palgrave Macmillan, 2004

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BLUE PRINT FOR QUESTION PAPER SETTERS

Time: 3hrs

Marks: 60

| Unit No | No. of short question 4 marks | No. of essay question 8 marks | Toatal no. of question with choice | Total marks allotted to the units |
|------------------------------------|-------------------------------|-------------------------------|------------------------------------|-----------------------------------|
| Unit-I | 2 | 2 | 4 | 24 |
| Unit-II | 2 | 2 | 4 | 24 |
| Unit-III | 2 | 2 | 4 | 24 |
| Unit-IV | 2 | 2 | 4 | 24 |
| Unit-V | 2 | 2 | 4 | 24 |
| Total no. of questions with choice | | | | 20 |
| Total no. of marks with choice | | | | 120 |

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SRR & CVR GOVERNMENT DEGREE COLLEGE (AUTONOMOUS) :: VIJAYAWADA
MODEL QUESTION PAPER
Class III BA - Semester No VI Subject Political Science

Title of the Paper: INTERNATIONAL RELATIONS

Time: 3Hours

Max Marks: 60

PART - A

Answer any FIVE from the following questions

5X4=20 Marks

5 } Two questions from
} Unit -1

6 } Two questions from
} Unit -2

7 } Two questions from
} Unit- 3

8 } Two questions from
} Unit -4

5 } Two questions from
} Unit -5

PART - B

Answer all the following questions

5X8=40 Marks

6. Internal Choice from Unit 1
Question A or Question B

7. Internal Choice from Unit 2
Question A or Question B

8. Internal Choice from Unit 3
Question A or Question B

9. Internal Choice from Unit 4
Question A or Question B

10. Internal Choice from Unit 5
Question A or Question B

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SRR & CVR GOVERNMENT COLLEGE (AUTONOMOUS) VIJAYAWADA

COURSE: B.A. SUBJECT: POLITICAL SCIENCE
PAPER: VIII-C-2 (Cluster Elective): INDIAN FOREIGN POLICY
SEMESTER- IV

COURSE OUTCOMES

1. The student is acquainted with Indian foreign policy, continuity and changes
2. The students is able to understand the role of India in non-aligned movement
3. Student understand the protection of International Peace by UNO
4. The student is able know the indo-pak relations indo-china relations etc.,
5. The student is able to know about the composition of SAARC and its functions

LEARNING OUTCOMES

On successful completion of the course the students will be able to:

1. Understand the fundamentals of foreign policy and changes.
2. Understand the theory and appreciate the implications Non-Alignment Movement.
3. Student acquaint with the UNO peace protection.
4. Student is able to critically analyse Indo-Pak & Indo-China Relations..
5. The role of SAARC in south Asia can be understood.

Unit-I: Evolution of Indian Foreign of Policy

1. Determinants of Indian Foreign of Policy
2. Continuity and change in Indian Foreign Policy

Unit-II: Non-Alignment and UNO

1. The role of India in the Non-Alignment Movement
2. Relevance of Non-Aligned Movement in the Contemporary World
3. Role of India in the UNO in protection of International Peace

Unit-III: India's Relation with USA and China

1. Indo- US Relations: Pre- Cold War Era, Post- Cold War Era
2. India - China Relations: Pre- Cold War Era, Post- Cold War Era

Unit-IV: India and her Neighbours

1. Indo- Pakistan Relations
2. India's role in South Asian Association of Regions Cooperation (SAARC)

The Following Topics are added in Unit-III

1. Indo- China Relations after 1991

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Reference Books:

1. David Scott (Ed), Handbook of India's International Relations, London, Routledge, 2011
2. Ganguly, S (Ed), India as an Emerging Power, Portland, Franck class, 2003
3. Pant, H, Contemporary Debates in Indian Foreign and Security Policy, London, Palgrave Macmillian, 2008
4. Tellis, A and Mirski, S (Eds), Crux of Asia; China, India, and the Emerging global Order, Washington, Carnegie endowment for international peace, 2013
5. Muni, S.D, India's Foreign Policy Delhi CUP, 2009
6. Alyssa Ayres and Raja Mohan, C (Eds), Power Realignment in Asia: China, India and the United States, New Delhi, Sage, 2002.
7. Appadorai, A, Domestic roots of Indian Foreign Policy, New Delhi, OUP, 1971 Dutt, V.P, India's Foreign Policy in a Changing World, New Delhi, NBT, 2011

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BLUE PRINT FOR QUESTION PAPER SETTERS**Time: 3hrs****Marks: 60**

| Unit No | No. of short question 4 marks | No. of essay question 8 marks | Toatal no. of question with choice | Total marks allotted to the units |
|------------------------------------|-------------------------------|-------------------------------|------------------------------------|-----------------------------------|
| Unit-I | 2 | 2 | 4 | 24 |
| Unit-II | 2 | 2 | 4 | 24 |
| Unit-III | 2 | 2 | 4 | 24 |
| Unit-IV | 2 | 2 | 4 | 24 |
| Unit-V | 2 | 2 | 4 | 24 |
| Total no. of questions with choice | | | | 20 |
| Total no. of marks with choice | | | | 120 |

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SRR & CVR GOVERNMENT DEGREE COLLEGE (AUTONOMOUS) :: VIJAYAWADA
MODEL QUESTION PAPER
Class III BA - Semester No VI Subject Political Science

Title of the Paper: INDIA FOREIGN RELATIONS

Time: 3Hours

Max Marks: 60

PART - A

Answer any FIVE from the following questions

5X4=20 Marks

- 9 } Two questions from
 } Unit -1
- 10 } Two questions from
 } Unit -2
- 11 } Two questions from
 } Unit- 3
- 12 } Two questions from
 } Unit -4
- 5 } Two questions from
 } Unit -5

PART - B

Answer all the following questions

5X8=40 Marks

6. Internal Choice from Unit 1
Question A or Question B
7. Internal Choice from Unit 2
Question A or Question B
8. Internal Choice from Unit 3
Question A or Question B
9. Internal Choice from Unit 4
Question A or Question B
10. Internal Choice from Unit 5
Question A or Question B

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SRR & CVR GOVERNMENT COLLEGE (AUTONOMOUS) VIJAYAWADA

**COURSE: B.A. SUBJECT: POLITICAL SCIENCE
PAPER: VIII-C-2 (Cluster Elective): LOCAL SELF GOVERNMENT
SEMESTER- VI
SYLLABUS**

COURSE OUTCOMES

1. To provide democratic and accountable government for local communities.
2. To create knowledge on the evolution of local self-Governments in India
3. To educate the students about the composition and functions of local bodies
4. To educate the students and create an idea on 73rd and 74th constitutional amendments
5. To tell the students about the various types of resources to the local bodies

LEARNING OUTCOMES

On successful completion of the course the students will be able to:

1. Student can understand the local governance.
2. Understand the evolution of local self-Governments in India.
3. Student acquaint with the local self government composition and functions.
4. Student is able to analyse 73rd & 74th constitutional amendment acts.
5. Local government resources can be understood by the student.

Unit- I: Evolution of Local Self-Government in India

1. Constitutional Provisions on local Self-Government
2. Recommendations of Balwantrao Mehta and Ashok Mehta Committees on Local Self-Governments

Unit-II: Importance of Constitutional Amendments

1. 73rd Amendment – Rural Local bodies; Basic features
2. 74th Amendment – Urban Local body; Basic features

Unit-III: Structure and functions of Panchayat Raj in Andhra Pradesh

1. Gram Panchayat 2. Mandal Parishad 3. Zilla Parishad 4. Structure and functions of Urban local bodies in Andhra Pradesh; Municipalities, Nagar Panchayat and Municipal Corporations

Unit-IV: Structure and functions of urban local bodies in Andhra Pradesh

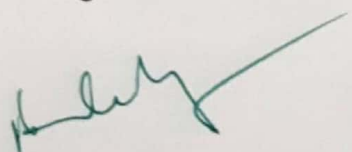
1. Nagar Panchayats 2. Municipalities 3. Municipal Corporations

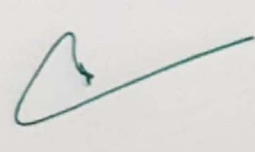
Unit-V: Role of leadership and Emerging Challenges

1. Emerging patterns of leadership
2. Problems of autonomy: Financial and Administrative spheres

The following are added in Unit- IV

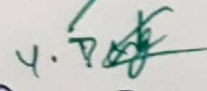
- Importance of Ward Committees in Municipalities
- Village/ Ward Secretariat

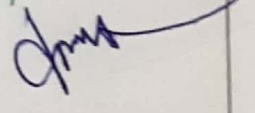


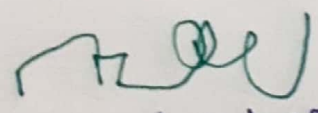


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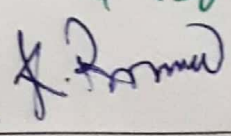
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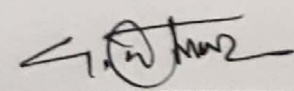






k. Sahith kumar





Additional Module:

Introduction to Intellectual Property Law – Types of Intellectual Property – Trade related Intellectual Property Rights – Agencies Responsible for Intellectual Property Registration – Principles of Copyright – Subject Matters of Copyright – Introduction to Patent Law – Patent Requirements – Patent Application Process and Granting of Patent - Trade Mark Registration Process – Trade Mark maintenance

Reference Books:

1. Maheswari, S.R., Local Self Government in India, Orient longman, 1971
2. Venkatesan V, Institutionalising Panchayat Raj in India, Institute of Social Sciences, New Delhi 2002
3. Baviskar B.S, Inclusion and Excusion in Local Governance, Sage Publication, New Delhi 2009.
4. M.P. Dube and Padalia, M (Ed), Democratic Decentralization and Panchayati raj in India, Anamika Publishers, New Delhi, 2002
5. BalaRamulu, CH and Ravinder D, "Five Decades of Democratic Decentralization process in Andhra Pradesh" in Social Change (Journal of the Council for Social Development published by Sage International) Vol.42, No.2, PP165-186, June 2012.

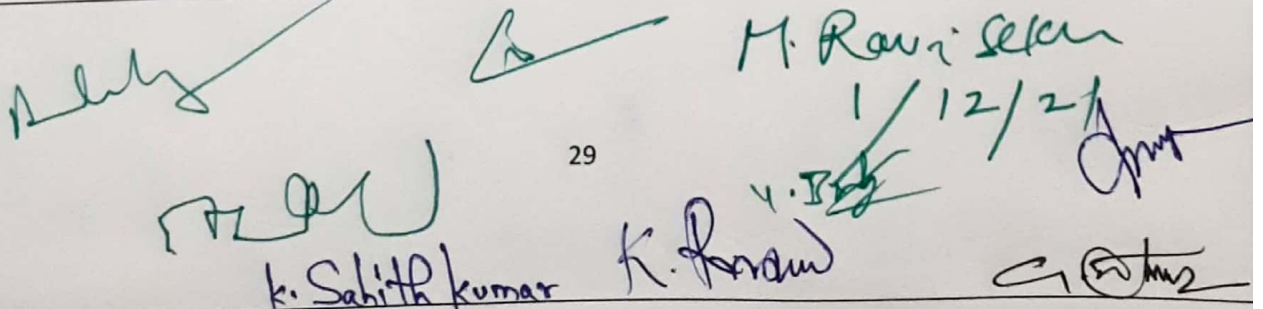
SRR & CVR GOVT DEGRESS COLLEGE (Autonomous) VIJAYAWADA-520004

BLUE PRINT FOR QUESTION PAPER SETTERS

Time: 3hrs

Marks: 60

| Unit No | No. of short question 4 marks | No. of essay question 8 marks | Toatal no. of question with choice | Total marks allotted to the units |
|------------------------------------|-------------------------------|-------------------------------|------------------------------------|-----------------------------------|
| Unit-I | 2 | 2 | 4 | 24 |
| Unit-II | 2 | 2 | 4 | 24 |
| Unit-III | 2 | 2 | 4 | 24 |
| Unit-IV | 2 | 2 | 4 | 24 |
| Unit-V | 2 | 2 | 4 | 24 |
| Total no. of questions with choice | | | | 20 |
| Total no. of marks with choice | | | | 120 |



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SRR & CVR GOVERNMENT DEGREE COLLEGE (AUTONOMOUS) :: VIJAYAWADA
MODEL QUESTION PAPER

Class III BA - Semester No VI Subject Political Science

Title of the Paper: INTERNATIONAL RELATIONS

Time: 3Hours

Max Marks: 60

PART - A

Answer any FIVE from the following questions

5X4=20 Marks

13} Two questions from
} Unit -1

14} Two questions from
} Unit -2

15} Two questions from
} Unit- 3

16} Two questions from
} Unit -4

5} Two questions from
} Unit -5

PART - B

Answer all the following questions

5X8=40 Marks

6. Internal Choice from Unit 1
Question A or Question B

7. Internal Choice from Unit 2
Question A or Question B

8. Internal Choice from Unit 3
Question A or Question B

9. Internal Choice from Unit 4
Question A or Question B

10. Internal Choice from Unit 5
Question A or Question B

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1/12/21

K. Poornima

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4. Pradeep

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K. Sahith Kumar

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SRR & CVR GOVERNMENT DEGREE COLLEGE (AUTONOMOUS) VIJAYAWADA
B.A. SEMESTER: VI SUBJECT: POLITICAL SCIENCE
COURSE-VII (ELECTIVE-A): PRINCIPLES OF PUBLIC ADMINISTRATION

COURSE OBJECTIVES

1. Student will be familiar with the mechanism operation in the major political institutions and agencies for the creation and implementation of public policies.
2. The student will be familiar with the social forces that affect the creation of public policies.
3. The student is able to understand the origin of public administration as study subject
4. The student knows about the composition and functions of UPPSC and APPSC
5. By studying this student is aware of financial administration, Ex; Budgeting preparation, approval enactment etc.,

Learning Outcomes:

On successful completion of the course the students will be able to:

1. Understand the fundamental institutions in public policy making.
2. Understand the various Theories in public administration and appreciate.
3. Student acquaint with various principles and its usage in administration.
4. Student is able to critically analyse UPSC & APPSC.
5. Budgeting preparation, approval AND enactment can be understood from this.

SYLLABUS

Unit-I: Introduction to Public Administration

1. Meaning, Nature, Scope and Importance of Public Administration
2. Public and Private Administration

Unit-II: Principles of Organization

1. Basic Principles of Organization: POSDCORB
2. Line and Staff Agencies

Unit -III: Theories of Public Administration

1. Classical Theory-Henry Fayal
2. Human Relations theory-Elton Mayo
3. Rational Decision making theory-Herbert Simon

Unit-IV: HRM and Financial Administration

1. UPSC & APPSC
2. Budget- Principles- Budgetary Process
3. Accounting and Auditing- Comptroller and Auditor General

The following topics are added in Unit-I
Additional Module:

Introduction to Intellectual Property Law – Types;
Trade related Intellectual Property Rights – Agencies

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Y. Iyer

Am

K. Brown

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K. Sabitha Kumar

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Reference books:

1. Pardhasaradhi (Eds) (2011) Public Administration; Concepts, Theories and Principles, Telugu Academy, Hyderabad
2. R.kSapru (2014) 3rd Edition, Administrative Theories and Management Thought, PHI learning Pvt.Ltd, New Delhi.
3. Prasad D R, Prasad V S,(Eds) (2010),Administrative Thinkers, Sterling Publishers, New Delhi.
4. Theories of Public Administration, Telugu Academy, Hyderabad

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BLUE PRINT FOR QUESTION PAPER SETTERS

Time: 3hrs

Marks: 60

| Unit No | No. of short question 4 marks | No. of essay question 8 marks | Toatal no. of question with choice | Total marks allotted to the units |
|------------------------------------|-------------------------------|-------------------------------|------------------------------------|-----------------------------------|
| Unit-I | 2 | 2 | 4 | 24 |
| Unit-II | 2 | 2 | 4 | 24 |
| Unit-III | 2 | 2 | 4 | 24 |
| Unit-IV | 2 | 2 | 4 | 24 |
| Unit-V | 2 | 2 | 4 | 24 |
| Total no. of questions with choice | | | | 20 |
| Total no. of marks with choice | | | | 120 |

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k. Sahith kumar

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SRR & CVR GOVERNMENT DEGREE COLLEGE (AUTONOMOUS) :: VIJAYAWADA
MODEL QUESTION PAPER

Class III BA - Semester No VI Subject Political Science

Title of the Paper: PRINCIPLES PUBLIC ADMINISTRATION

Time: 3Hours

Max Marks: 60

PART - A

Answer any FIVE from the following questions

5X4=20 Marks

17 } Two questions from
 } Unit -1

18 } Two questions from
 } Unit -2

19 } Two questions from
 } Unit- 3

20 } Two questions from
 } Unit -4

5 } Two questions from
 } Unit -5

PART - B

Answer all the following questions

5X8=40 Marks

6. Internal Choice from Unit 1
Question A or Question B

7. Internal Choice from Unit 2
Question A or Question B

8. Internal Choice from Unit 3
Question A or Question B

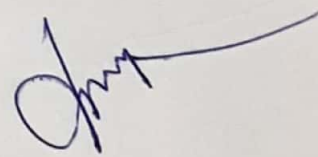
9. Internal Choice from Unit 4
Question A or Question B

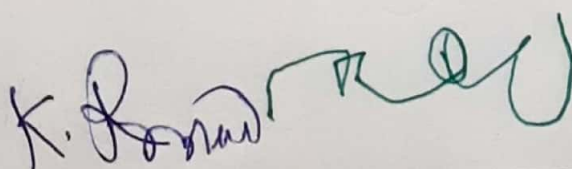
10. Internal Choice from Unit 5
Question A or Question B

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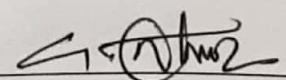
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k. Sahith Kumar



SRR & CVR GOVERNMENT COLLEGE AUTONOMOUS VIJAYAWADA
Course: B.A. Subject: POLITICAL SCIENCE
PAPER: VIII-A-2 (Cluster Elective): POLITICAL ECONOMY OF DEVELOPMENT IN INDIA
Semester-VI

COURSE OUTCOMES

1. The student is able to understand the impact of colonial rule and socio economic structure of India
2. The student is able to understand the importance of planning in development
3. The student may understand the land reforms and its implementation and challenges
4. The student is understand the green revolution and its impact on development of India
5. The student is able to understand Vinobhabave's Bhoodhan Movement.

Learning Outcomes:

On successful completion of the course the students will be able to:

1. Understand the impact of colonial rule and socio economic structure of India
2. Understand the importance of planning in development
3. Student acquaint with the land reforms and its implementation and challenges
4. Student is critically analyse green revolution and its impact on development of India
5. Vinobhabave's Bhoodhan Movement and its main purpose can be understood.

Unit-I: Colonialism and Indian Economy

- 1 Self-Sufficiency of Indian Village Structure
- 2 The Impact of Colonial Rule on the Indian Economy: De-Industrialization Thesis

Unit-II: Economic Development in the Post-Independent Era

1. Planning as a Strategy of Development
2. State led Import Substitution Industrialization for Self Reliant Economic Development

Unit-III: Agrarian Development

- 1 Politics of Land Reforms: legislative measures for the abolition of Zamindari System, Ceiling on Land Ownership Rights.
- 2 Green Revolution Strategy for Rapid Development of Agriculture
- 3 Vinobabhave's Bhoodhan Movement

Unit-IV: Politics of Economics Reforms

- 1 The assertion of dominant class interests: Rich peasants, State Bureaucracy and Industrial Capitalist classes on the State.
- 2 Economic Reforms: Liberalization of regulation of the State controls on the economy: Strategy of Market led growth of the Indian economy from 1991 onwards.
- 3 The impact of Economic Reforms on the Indian Polity: Rising inequalities across Regions and Classes.

The Following are added in Unit-IV

1. The Importance of De- Monetization, and Its Role in India's Development

34

M. Ravi Shankar
1/12/21
Y. II
K. Sabitha Kumar
C. S. Srinivas

Reference Books:

1. Frankel Francine R, Indian Political Economy, Delhi, OUP,
2. Rudolph, Llyod and Rudolph Susan, In Pursuit of Lakshmi, Delhi, OUP, 2004.
3. Terry Byres, The Indian Economy: Major debates since Independence, New Delhi, OUP, 1999.
4. BardhanPranab, The Political Economy of Development, Delhi, OUP, 1998
5. Jenkins Rob, Economics Reforms in India, Delhi, OUP, 2000
6. Mukherjee Rahul, (Ed) India's Economic Transition: The politics of Reforms, New Delhi, OUP, 2007.

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BLUE PRINT FOR QUESTION PAPER SETTERS

Marks: 60

Time: 3hrs

| Unit No | No. of short question 4 marks | No. of essay question 8 marks | Toatal no. of question with choice | Total marks allotted to the units | |
|------------------------------------|-------------------------------|-------------------------------|------------------------------------|-----------------------------------|-----|
| Unit-I | 2 | 2 | 4 | 24 | |
| Unit-II | 2 | 2 | 4 | 24 | |
| Unit-III | 2 | 2 | 4 | 24 | |
| Unit-IV | 2 | 2 | 4 | 24 | |
| Unit-V | 2 | 2 | 4 | 24 | |
| Total no. of questions with choice | | | | 20 | 120 |

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SRR & CVR GOVERNMENT DEGREE COLLEGE (AUTONOMOUS) :: VIJAYAWADA
MODEL QUESTION PAPER
Class III BA - Semester No VI Subject Political Science

Title of the Paper: POLITICAL ECONOMY OF GOVERNMENT OF INDIA

Time: 3Hours

Max Marks: 60

PART - A

5X4=20 Marks

Answer any FIVE from the following questions

21 } Two questions from
 } Unit -1

22 } Two questions from
 } Unit -2

23 } Two questions from
 } Unit- 3

24 } Two questions from
 } Unit -4

5 } Two questions from
 } Unit -5

PART - B

5X8=40 Marks

Answer all the following questions


6. Internal Choice from Unit 1
Question A or Question B

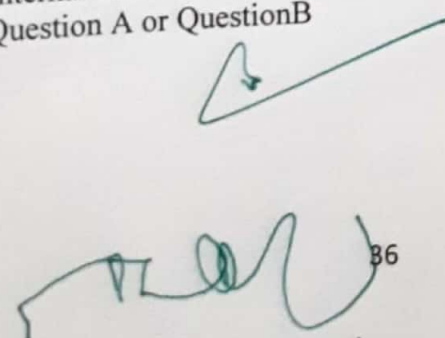
7. Internal Choice from Unit 2
Question A or Question B

8. Internal Choice from Unit 3
Question A or Question B

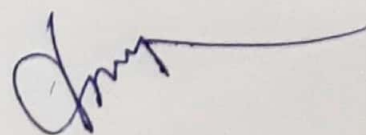
9. Internal Choice from Unit 4
Question A or Question B

10. Internal Choice from Unit 5
Question A or Question B


M. Ram Lakshmi
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k. Sahith Kumar


K. Ramesh Kumar

BRIDGE COURSE IN POLITICAL SCIENCE

(Under Credit Based Continuous Evaluation Grading System)

Bridge Course:

With a view to enhance the comprehension in Political science a bridge course is framed to first semester B.A programme students. The essentials and fundamentals of Political Science are necessary to understand the subject at an easy and this will lead to a better appreciation of the subject.

Objective:

The bridge course aims to act as a buffer for the new entrants with an objective to provide adequate time for the transition to hard core of degree course. This gives them a breather, to prepare themselves before the onset of course for first year degree programme. During this interaction with the faculty and their classmates the students will be equipped with the knowledge and the confidence needed to take on bigger challenges in future.

Design:

The course consist of 10 Hrs of interactive sessions and an internal examination designed by the department which is compulsory for all students.

POLITICAL SCIENCE

10Hours

Syllabus:

1. Social Sciences: History, Sociology, Economics, Political science, Philosophy, Public Administration and so on
2. State: Meaning, Concept and Features
3. Constitution: Basis, Concept and features
4. Government: Meaning, Concept, Kinds and Organs
- 5 Fundamental Rights: Meaning, Concept and implications

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